

DEPARTMENT OF PG STUDIES & RESEARCH IN

CHEMISTRY

STAKEHOLDER FEEDBACK REPORT

- STUDENT FEEDBACK
- ALUMNI FEEDBACK
- FACULTY FEEDBACK
- EMPLOYER FEEDBACK
- FEEDBACK ANALYSIS
- ACTION TAKEN REPORT



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS), UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at 'A++' Grade by NAAC) Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

DEPARTMENT OF PG STUDIES AND RESEARCH IN CHEMISTRY

FEED BACK ANALYSIS

STUDENT FEED BACK

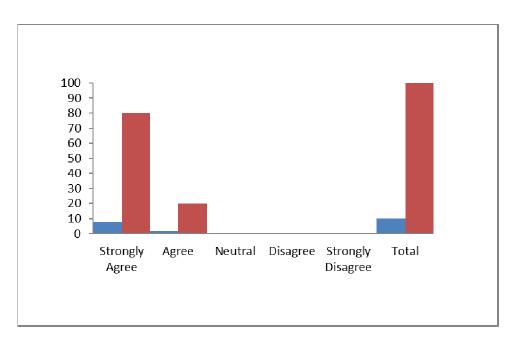
ACADEMIC YEAR 2023-24

Number of students taken: 10

Table 1: The academic plan given in advance helped me to plan my academic activities

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	10	100

Chart 1



Interpretation

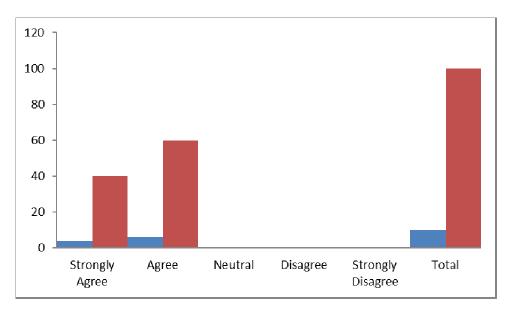
80% of respondents strongly agree and 20% agree that the academic plan given in advance helped me to plan my academic activities

Table 2:Current syllabus adequately covers contemporary topics/global issues/emerging global

 and national trends in management

Opinion	Number of respondents	%
Strongly Agree	4	40
Agree	6	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	10	100





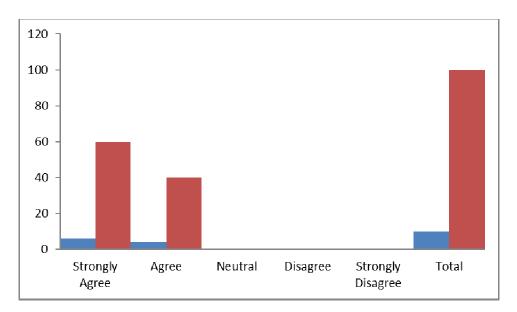
Interpretation

40% of respondents Strongly Agreed, 60% Agreed that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	4	40
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	10	100

Chart 3



Interpretation

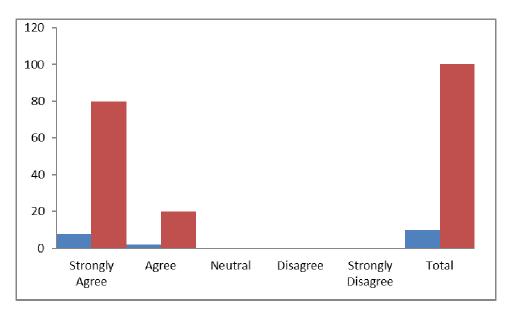
60% of respondents Strongly Agreed, and 40% Agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	10	100

Table 4: Sufficient reference materials and books are available in the library for the topics

 mentioned in the syllabus

Chart 4



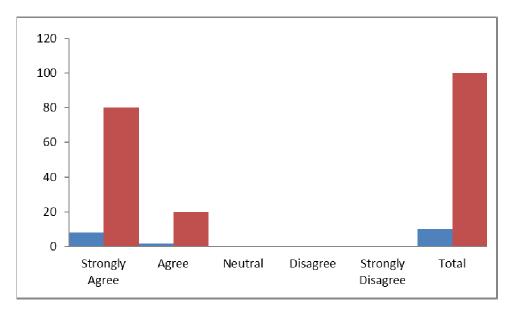
Interpretation

80% of respondents Strongly Agreedand 20% agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Table 5:The evaluation methods	mentioned in	the syllabus a	are sufficient	for providing proper
assessment				

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	10	100

Chart 5



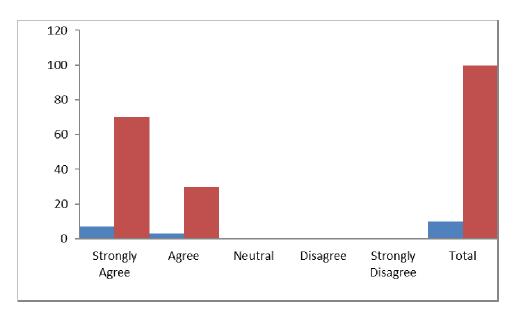
Interpretation

80% of respondents Strongly Agreed and 20% Agreedthat the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	7	70
Agree	3	30
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	10	100

Chart 6



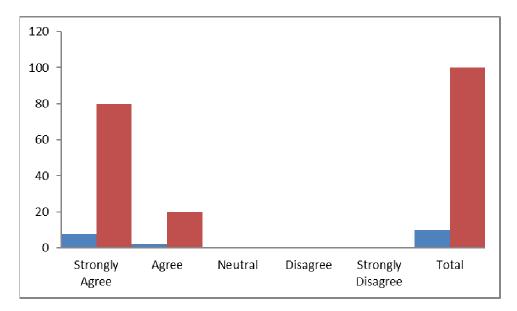
Interpretation

70% of respondents Strongly Agreed and 30% Agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	10	100

Table 7:Contents of the syllabus is relevant to my professional development in future

Chart 7



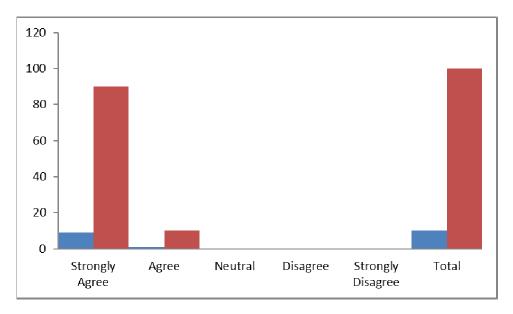
Interpretation

80% of respondents Strongly Agreed, and 20% Agreed that the contents of the syllabus is relevant to my professional development in future

Table 8: The current syllabus tries to build the opportunities in terms of employability such as
Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly Agree	9	90
Agree	1	10
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	10	100

Chart 8



Interpretation

90% of respondents Strongly Agreed and 10% Agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS

It is found that nearly70% of respondents Strongly Agreed and 30% Agreedwith the statements given in the questionnaire

MAJOR SUGGESTIONS: Nil

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com.sdmcollege@sdmcuiire.in, Website: www.sdmcujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 223765

Name of the Respondent: Deckshitha

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					/
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					/
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					1
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					/
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					/
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
7	Contents of the syllabus is relevant to my professional development in future					v
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					v

the

Name and Signature of Student

UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com,sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Roll Number: 223762

Name of the Respondent: Amitha HM

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					~
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				~	/
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					~
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					/
7	Contents of the syllabus is relevant to my professional development in future					~
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					

Any suggestions:

Thank you all for sharing your Amitha . H. M knowledge l'imperiting wirdom. Aftath

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com.sdmcollege@sdmcuiire.in, Website: www.sdmcuiire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 223777

Name of the Respondent: Pallavi. P. Yardolla

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

SI.	Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my academic activities					L
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					L
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					~
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					~
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					L
7	Contents of the syllabus is relevant to my professional development in future					~
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					~

Any suggestions:

Pallavi iP yardolir

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com.sdmcollege@sdmcuiire.in. Website: www.sdmcujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Roll Number: 223784

Name of the Respondent: Shravay, S. Naik

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

S1.	Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my academic activities					V
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				~	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				~	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					1
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					~
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
7	Contents of the syllabus is relevant to my professional development in future					V
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					V

Any suggestions:

Shravay. S. Nail

Jusik



UJIRE - 574 240 DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com.sdmcollege@sdmcuiire.in. Website: www.sdmcuiire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Roll Number: 1058122 223790

Name of the Respondent: SUPRIYA'K

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.	Particulars	1	2	3	4	5
No. 1	The academic plan given in advance helped me to plan my academic activities					~
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		pal?			
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					-
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					C
7	Contents of the syllabus is relevant to my professional development in future					
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					V

Suppri ya . K Name and Signature of Student

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com,sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 223713

Name of the Respondent: Dassana

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.	Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my academic activities					~
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				\checkmark	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				\checkmark	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					~
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				1	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				/	
7	Contents of the syllabus is relevant to my professional development in future				V	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					~

Name and Signature of Student

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com,sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Roll Number: 223718

Name of the Respondent: Inana .

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

SI.	Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my academic activities				1	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				V	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		P L			\checkmark
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					\sim
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					V
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
7	Contents of the syllabus is relevant to my professional development in future					V
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					V

Name and Signature of Student

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com,sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Roll Number: 223719

Name of the Respondent: Karya

Please tick on a the scale with the appropriate response

Scale: 1 -	 Strongly 	Disagree, 2 -	- Disagree,	3 – Neutral,	4 – Agree and 5	 Strongly Agree

S1.	Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my academic activities					12
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management)		-	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			-		-
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				5	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					Ľ
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					L
7	Contents of the syllabus is relevant to my professional development in future					~
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					2

Name and Signature of Student

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com.sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 22373)

Name of the Respondent: Pruthvisher SR

Please tick on a the scale with the appropriate response

SI. No.	Particulars	1	2	3	4	5
l	The academic plan given in advance helped me to plan my academic activities				1	1
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management	112			V	the second
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	1. Co			~	20
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus	1	387.7		1	1.1.2.4
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				V	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				~	
7	Contents of the syllabus is relevant to my professional development in future		1985		~	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				V	

Any suggestions:

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com.sdmcollege@sdmcuiire.in. Website: www.sdmcujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 223741

Name of the Respondent: Supriya fubhas Jodhaw

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

SI.	Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my	1				11
	academic activities					
2	Current Syllabus adequately covers contemporary topics /global					
	issues/emerging global and national trends in management					
3	The specified contact hours stated in syllabus is sufficient to					
	complete the coverage of syllabus as per each course by the				1	1
	teachers					
4	Sufficient reference materials and books are available in the					1
	library for the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient					V
	for providing proper assessment					
6	Contents of the syllabus meets the expectations in terms of					
	learning values, skills, knowledge, attitude, analytical abilities,					
	applicability, relevance and practical orientation to real life				1	
	situations.					
7	Contents of the syllabus is relevant to my professional					
	development in future					10
3	The current syllabus tries to build the opportunities in terms of					
	employability such as Jobs, Services and Entrepreneurial attitude					10
	amongst the students.					

Name and Signature of Student



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS), UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at 'A++' Grade by NAAC) Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

DEPARTMENT OF PG STUDIES AND RESEARCH INCHEMISTRY

FEED BACK ANALYSIS

ALUMNI FEED BACK

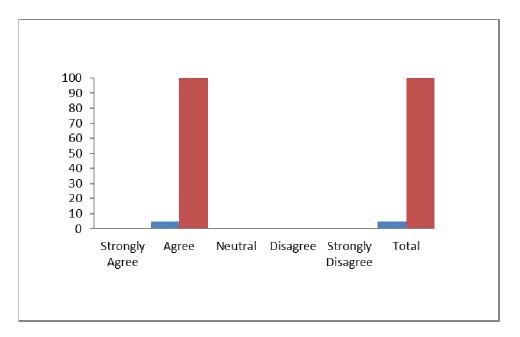
ACADEMIC YEAR 2023-24

Number of alumni taken: 05

Table 1: The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management

Opinion	Number of respondents	%
Strongly Agree	0	0
Agree	5	100
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 1



Interpretation

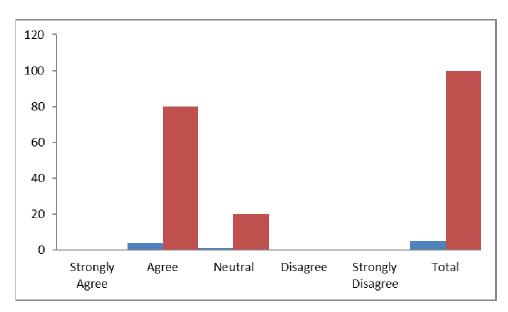
100% of respondents agree that the contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management

Table 2: Current Syllabus adequately covers contemporary topics/global issues/emerging global

 and national trends in management

Opinion	Number of respondents	%
Strongly Agree	0	0
Agree	4	80
Neutral	1	20
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 2



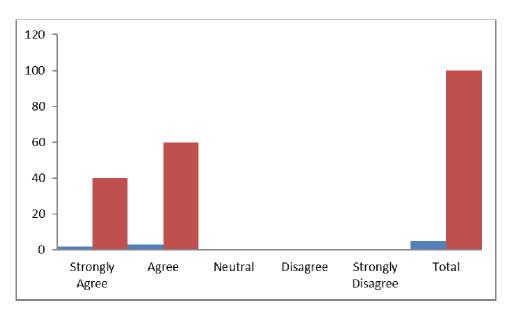
Interpretation

80% of respondents Agreed, 20% are neutral that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100





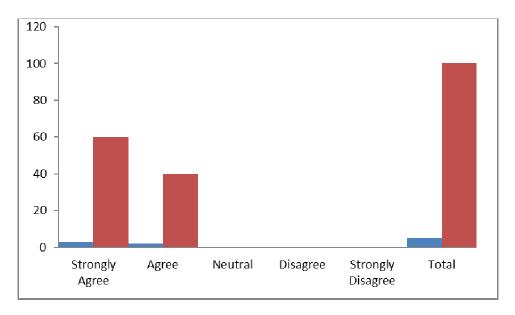
Interpretation

40% of respondents Strongly Agreed, and 60% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: S	Sufficient	reference	materials	and	books	are	available	in 1	the	library	for	the	topics
mentioned	in the syll	abus											

Opinion	Number of respondents	%
Strongly Agree	3	60
Agree	2	40
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 4



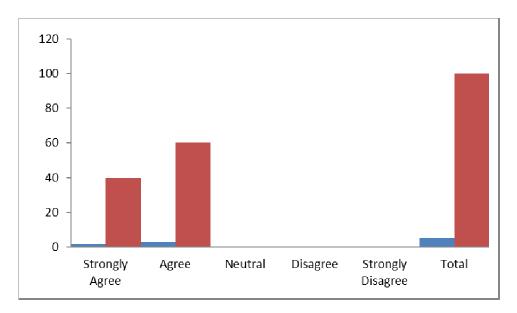
Interpretation

60% of respondents Strongly Agreedand 40% agree that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 5



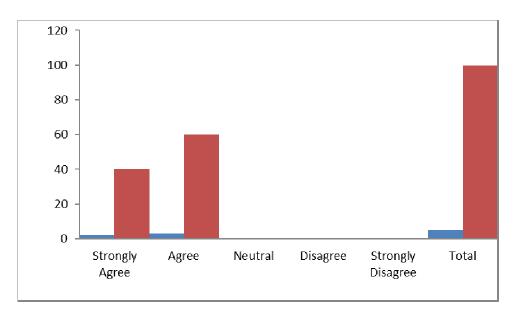
Interpretation

40% of respondents Strongly Agreed and 600% Agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 6



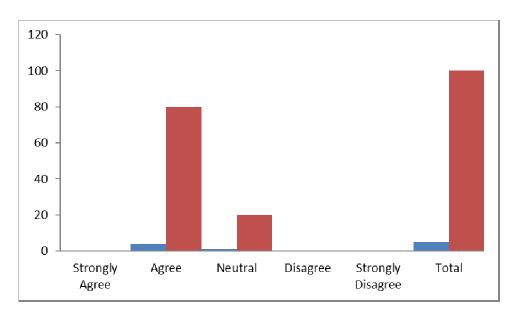
Interpretation

40% of respondents Strongly Agreed and 60% Agreed that Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development

Opinion	Number of respondents	%
Strongly Agree	0	0
Agree	4	80
Neutral	1	20
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 7



Interpretation

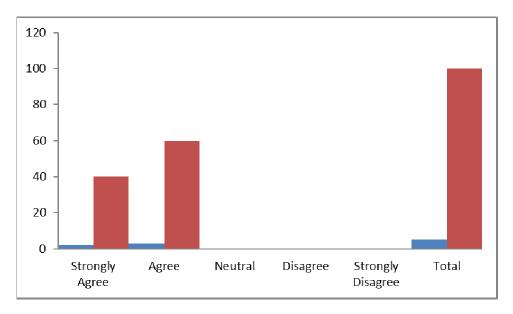
80% of respondents Agreed, and 20% are neutral that the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development

Table 8: The current syllabus tries to build the opportunities in terms of employability such as

 Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 8



Interpretation

40% of respondents Strongly Agreed and 60% Agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS

It is found that nearly 70% of respondents Agreed and 30% Strongly agreed with the statements given in the questionnaire

MAJOR SUGGESTIONS:

- To incorporate some concepts related on Research methodology and emerging areas of research in the fields of organic and inorganic chemistry.
- > To introduce AI-related software needs to be made familiarized with.
- To encourage students to write national-level competitive exams in chemistry and other civil servants' exams which include Chemistry and Biology as the Core subjects
- > To add some of the topics that are so much more related to Industrial applications.



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at 'A' by NAAC)

Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: P. N. Navith

Contact Number: 9108823069

Year in which degree is completed: 2023 Email Id: navithpn696@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

				-		.
Sl.	Particulars	1	2	3	4	5
No						
1	The contents of syllabus fulfill the need of the Industry, sufficient to				✓	
	bridge the gap between industry standards/current global scenario and					
	academics and enhances knowledge of functional areas of					
	management					
2	Current Syllabus adequately covers contemporary topics/global			\checkmark		
	issues/emerging global and national trends in management					
3	The specified contact hours stated in syllabus is sufficient to complete				\checkmark	
	the coverage of syllabus as per each course by the teachers					
4	Sufficient reference materials and books are available in the library for					\checkmark
	the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient for					
	providing proper assessment					
6	Contents of the syllabus meets the expectations in terms of learning				\checkmark	
	values, skills, knowledge, attitude, analytical abilities, applicability,					
	relevance and practical orientation to real life situations.					
7	The course/subjects covers the aspects such as fundamental duties,			✓		
	national integration, peace, love and Communal harmony, Human					
	rights, social security and sensitising the students towards National					
	Development					
8	The current syllabus tries to build the opportunities in terms of				\checkmark	
	employability such as Jobs, Services and Entrepreneurial attitude					
	amongst the students.					
						A

Any suggestions: To add some of the topics that are so much more related to Industrial applications, some of the topics seems like they are only examination's purpose.





UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 200101(0), Fax: 236220 e-Mail.scmco.iage@reciffmail.com,schroot.age@schroot.ine.in, Website: www.schroot.ege@schroot.ine.in, Website: www.schroot.ege@schroot.ine.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Akshatha

Contact Number: 7899323383

Year in which degree is completed: 2023 Email Id: akshathe poojary 78@gmail.(om (Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.	Particulars	1	2	3	4	5
No						
1	The contents of syllabus fulfill the need of the Industry, sufficient to					
	bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				1	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				1	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					/
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					1
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				1	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				5	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				1	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				1	

Any suggestions: NA

Akshatha.



Name and Signature of Alumni



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4) Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Shivani

Contact Number: 9591386199

Year in which degree is completed: 2023

Email Id: shivaniachar89@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.	Particulars	1	2	3	4	5
No						
1	The contents of syllabus fulfill the need of the Industry, sufficient to					
	bridge the gap between industry standards/current global scenario and					
	academics and enhances knowledge of functional areas of					
	management					
2	Current Syllabus adequately covers contemporary topics/global					
	issues/emerging global and national trends in management					
3	The specified contact hours stated in syllabus is sufficient to complete					
	the coverage of syllabus as per each course by the teachers					
4	Sufficient reference materials and books are available in the library for					
	the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient for					
	providing proper assessment					
6	Contents of the syllabus meets the expectations in terms of learning					
	values, skills, knowledge, attitude, analytical abilities, applicability,					
	relevance and practical orientation to real life situations.					
7	The course/subjects covers the aspects such as fundamental duties,					
	national integration, peace, love and Communal harmony, Human					
	rights, social security and sensitising the students towards National					
	Development					
8	The current syllabus tries to build the opportunities in terms of					
	employability such as Jobs, Services and Entrepreneurial attitude					
	amongst the students.					

Any suggestions:

The syllabus must include some concepts related on Research methodology and emerging areas of research in the fields of organic and inorganic chemistry.

- The computational Chemistry syllabus needs to be modified more by including advanced software used in Research methodology and Literature reviews rather than the Theoretical concepts. Especially AI-related software needs to be made familiarized with.
- Try bring the internship/Project reports in article format and try to communicate with the publishers which can help the students to understand more about Research Publications and Scientific writing, further which can help them to write research proposals.
- More focus on the national-level competitive exams in chemistry and other civil servants' exams which include Chemistry and Biology as the Core subjects.
- Internship allotments must be made based on the future interest/goal/plan of the student in industry or teaching or research than their performance in the semester examinations.
- The current syllabus is competent enough outside campus; however, the research methodology concepts must be included in the curriculum in turn it can help the students to develop research Interests and understand its Ethics.



SHIVANI Name and Signature of Alumni



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS), UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at 'A++' Grade by NAAC) Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

DEPARTMENT OF PG STUDIES AND RESEARCH IN CHEMISTRY

FEED BACK ANALYSIS

FACULTY FEED BACK

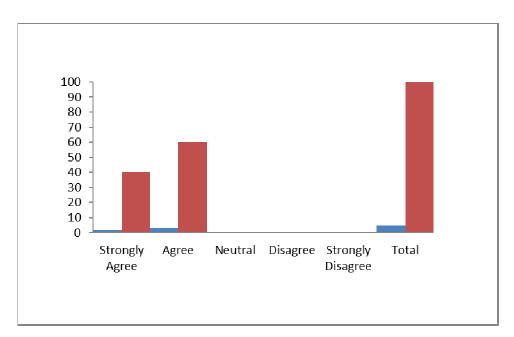
ACADEMIC YEAR 2023-24

Number of faculty taken: 05

Table 1: Contents of syllabus are relevant to course

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 1



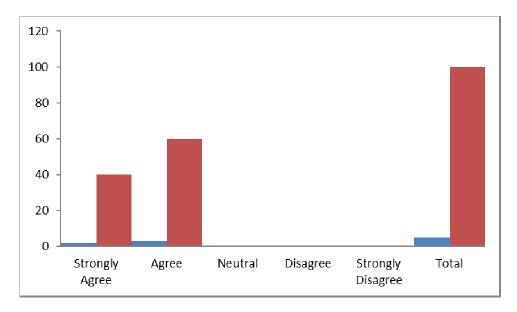
Interpretation

40% of respondents strongly agree and 60% agree that the Contents of syllabus are relevant to course.

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Table 2:Syllabus has a good balance between theory and practical aspects

Chart 2



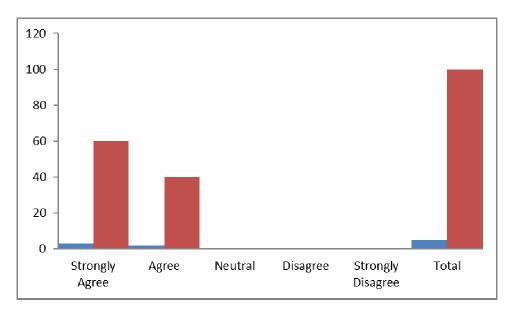
Interpretation

40% of respondents Strongly Agreed, 60% Agreed that the Syllabus has a good balance between theory and practical aspects.

Table 3:Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	%
Strongly Agree	3	60
Agree	2	40
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 3

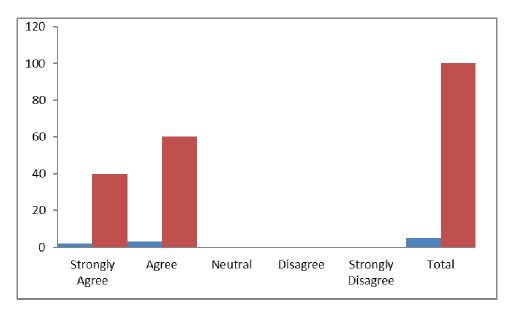


Interpretation

60% of respondents Strongly Agreed, and 40% Agreed that the syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Table 4: Books prescribed/listed as reference materials are appropriate, relevant and updated



Interpretation

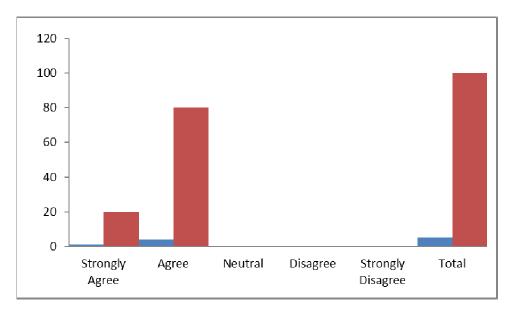
40% of respondents Strongly Agreedand 60% agree that books prescribed/listed as reference materials are appropriate, relevant and updated.

Table 5:Current syllabus adequately covers contemporary topics/global issues/emerging global

 and national trends in management

Opinion	Number of respondents	%
Strongly Agree	1	20
Agree	4	80
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 5

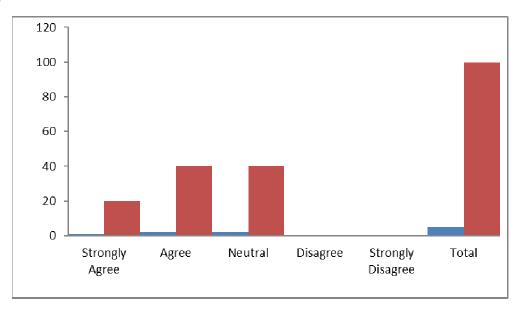


Interpretation

20% of respondents Strongly Agreed and 80% Agreed that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Opinion	Number of respondents	%
Strongly Agree	1	20
Agree	2	40
Neutral	2	40
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus.



Interpretation

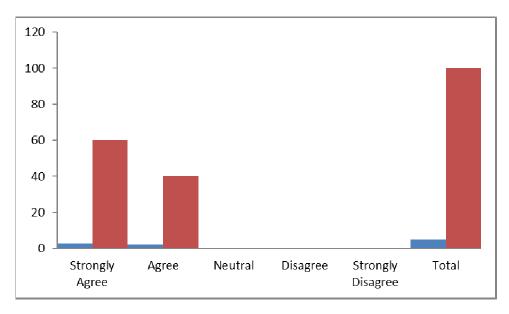
20% of respondents Strongly Agreed and 40% Agreedand 40% are neutral that the specified contact hours stated in syllabus is sufficient to complete the syllabus.

Opinion	Number of respondents	%
Strongly Agree	3	60
Agree	2	40
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Table 7:Sufficient reference materials and books are available in the library for the topics

 mentioned in the syllabus

Chart 7

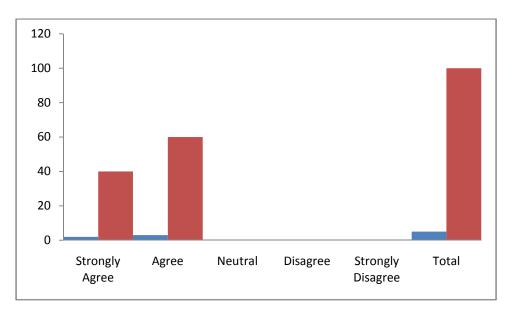


Interpretation

60% of respondents Strongly Agreed, and 40% Agreed that the sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 8:The evaluation methods	mentioned in	the syllabus a	are sufficient	for providing proper
assessment				

Opinion	Number of respondents	%
Strongly Agree	2	40
Agree	3	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100



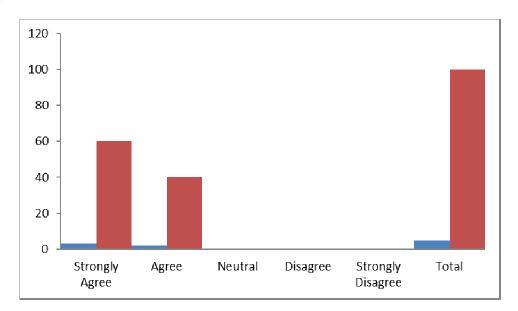
Interpretation

40% of respondents Strongly Agreed and 60% Agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 9:Contents of the syllabus meets expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability relevance and practical orientation to real life solutions

Opinion	Number of respondents	%
Strongly Agree	3	60
Agree	2	40
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	5	100

Chart 9



Interpretation

60% of respondents Strongly Agreed and 40% Agreed that the contents of the syllabus meets expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability relevance and practical orientation to real life solutions

MAJOR FINDINGS

It is found that nearly 50% of respondents Strongly Agreed and 50% Agreedwith the statements given in the questionnaire

MAJOR SUGGESTIONS:

Motivate students to take K-SET/NET exams and conduct few classes regarding this.

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com.sdmcollege@sdmcuiire.in, Website: www.sdmcuiire.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Please tick on a scale by checking the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

	1	•	2	4	_
Particulars	1	2	3	4	5
Contents of syllabus are relevant to course					\checkmark
Syllabus has a good balance between theory and					\checkmark
practical aspects					
Syllabus provides comprehensive knowledge and					\checkmark
perspective in the subject area					
Books prescribed/listed as reference materials are					\checkmark
appropriate, relevant and updated					
Current syllabus adequately covers contemporary					\checkmark
topics/global issues/emerging global and national trends					
in management					
The specified contact hours stated in syllabus is				\checkmark	
sufficient to complete the syllabus					
Sufficient reference materials and books are available in					\checkmark
the library for the topics mentioned in the syllabus					
The evaluation methods mentioned in the syllabus are					\checkmark
sufficient for providing proper assessment					
Contents of the syllabus meets expectations of the					\checkmark
students in terms of learning values, skills, knowledge,					
attitude, analytical abilities, applicability relevance and					
practical orientation to real life solutions					
	Syllabus has a good balance between theory and practical aspects Syllabus provides comprehensive knowledge and perspective in the subject area Books prescribed/listed as reference materials are appropriate, relevant and updated Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management The specified contact hours stated in syllabus is sufficient to complete the syllabus Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus are sufficient for providing proper assessment Contents of the syllabus meets expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability relevance and	Contents of syllabus are relevant to courseSyllabus has a good balance between theory and practical aspectsSyllabus provides comprehensive knowledge and perspective in the subject areaBooks prescribed/listed as reference materials are appropriate, relevant and updatedCurrent syllabus adequately covers contemporary topics/global issues/emerging global and national trends in managementThe specified contact hours stated in syllabus is sufficient reference materials and books are available in the library for the topics mentioned in the syllabusSufficient for providing proper assessmentContents of the syllabus meets expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability relevance and	Contents of syllabus are relevant to courseImage: Contents of syllabus are relevant to courseSyllabus has a good balance between theory and practical aspectsImage: Contents of syllabus provides comprehensive knowledge and perspective in the subject areaBooks prescribed/listed as reference materials are appropriate, relevant and updatedImage: Courrent syllabus adequately covers contemporary topics/global issues/emerging global and national trends in managementThe specified contact hours stated in syllabus is sufficient to complete the syllabusImage: Course available in the library for the topics mentioned in the syllabus are sufficient for providing proper assessmentContents of the syllabus meets expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability relevance and	Contents of syllabus are relevant to courseImage: Contents of syllabus are relevant to courseSyllabus has a good balance between theory and practical aspectsImage: Contents of syllabus provides comprehensive knowledge and perspective in the subject areaSyllabus provides comprehensive knowledge and perspective in the subject areaImage: Contents of syllabus are reference materials are appropriate, relevant and updatedBooks prescribed/listed as reference materials are appropriate, relevant and updatedImage: Content syllabus adequately covers contemporary topics/global issues/emerging global and national trends in managementThe specified contact hours stated in syllabus is sufficient to complete the syllabusImage: Content syllabus are sufficient reference materials and books are available in the library for the topics mentioned in the syllabusImage: Contents of the syllabus meets expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability relevance and	Contents of syllabus are relevant to courseImage: Contents of syllabus are relevant to courseImage: Course and practical aspectsImage: Course and practical aspectsSyllabus provides comprehensive knowledge and perspective in the subject areaImage: Course and perspective and updatedImage: Course and updatedImage: Cou

Any suggestions

Jone !!

(Dr Sapna Kumari M)

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com,sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Please tick on a scale by checking the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to course				\checkmark	
2	Syllabus has a good balance between theory and					\checkmark
	practical aspects					
3	Syllabus provides comprehensive knowledge and					\checkmark
	perspective in the subject area					
4	Books prescribed/listed as reference materials are				\checkmark	
	appropriate, relevant and updated					
5	Current syllabus adequately covers contemporary				\checkmark	
	topics/global issues/emerging global and national					
	trends in management					
6	The specified contact hours stated in syllabus is			\checkmark		
	sufficient to complete the syllabus					
7	Sufficient reference materials and books are available				\checkmark	
	in the library for the topics mentioned in the syllabus					
8	The evaluation methods mentioned in the syllabus are			\checkmark		
	sufficient for providing proper assessment					
9	Contents of the syllabus meets expectations of the				\checkmark	
	students in terms of learning values, skills,					
	knowledge, attitude, analytical abilities, applicability					
	relevance and practical orientation to real life					
	solutions					

Any suggestions: Motivate students to take K-SET/NET exams and conduct few classes regarding this.

Dr. Sujith K. V. Associate Professor of Chemistry Payyanur College, Payyanur, Kerala

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS) UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com.sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Please tick on a scale by checking the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to course				\checkmark	
2	Syllabus has a good balance between theory and practical aspects				\checkmark	
3	Syllabus provides comprehensive knowledge and perspective in the subject area				\checkmark	
4	Books prescribed/listed as reference materials are appropriate, relevant and updated				\checkmark	
5	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				\checkmark	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus			\checkmark		
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				\checkmark	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				\checkmark	
9	Contents of the syllabus meets expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability relevance and practical orientation to real life solutions					

Any suggestions

Name and Signature of Faculty Dr. Vinola Rodenques



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS), UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at 'A++' Grade by NAAC) Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

DEPARTMENT OF PG STUDIES AND RESEARCH IN CHEMISTRY

FEED BACK ANALYSIS

EMPLOYER FEED BACK

ACADEMIC YEAR 2023-24

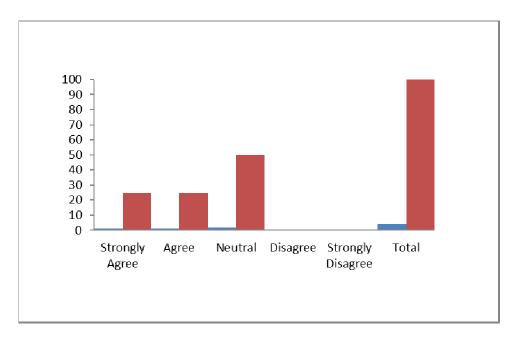
Number of employers taken: 04

Table 1: Current curriculum of M.Sc. in Chemistry/Organic Chemistry. programme is relevant

 for employability

Opinion	Number of respondents	%
Strongly Agree	1	25
Agree	1	25
Neutral	2	50
Disagree	0	0
Strongly Disagree	0	0
Total	4	100

Chart 1



Interpretation

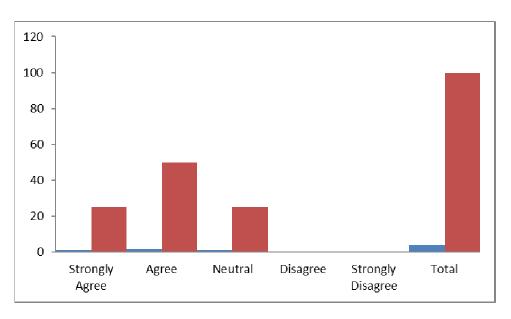
50% of respondents are neutral, 25% strongly agree and 20% agree that the current curriculum of M.Sc. in Chemistry/Organic Chemistry. programme is relevant for employability.

Table 2:Current curriculum is updated and enhanced the students in terms of knowledge, skills,

 attitude and innovation

Opinion	Number of respondents	%
Strongly Agree	1	25
Agree	2	50
Neutral	1	25
Disagree	0	0
Strongly Disagree	0	0
Total	4	100





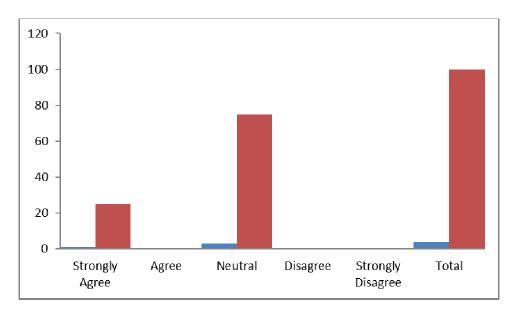
Interpretation

50% of respondents Agreed, 25% Strongly Agreedand 25% are neutral that the current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation

Opinion	Number of respondents	%
Strongly Agree	1	25
Agree	0	0
Neutral	3	75
Disagree	0	0
Strongly Disagree	0	0
Total	4	100

Table 3: The curriculum has enrichment content which is required for human resource development

Chart 3

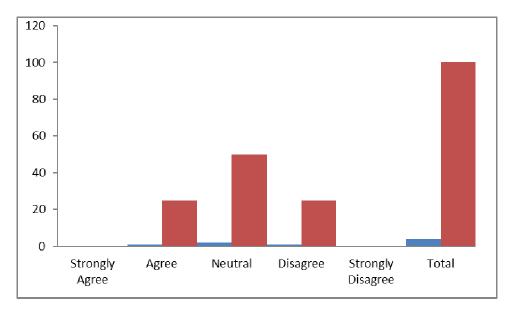


Interpretation

75% of respondents neutral, and 25% strongly agreed that the curriculum has enrichment content which is required for human resource development.

Table 4: Curriculum helps in building entrepreneurial n	notives which helps to the students for
starting their own ventures	

Opinion	Number of respondents	%	
Strongly Agree	0	0	
Agree	1	25	
Neutral	2	50	
Disagree	1	25	
Strongly Disagree	0	0	
Total	4	100	

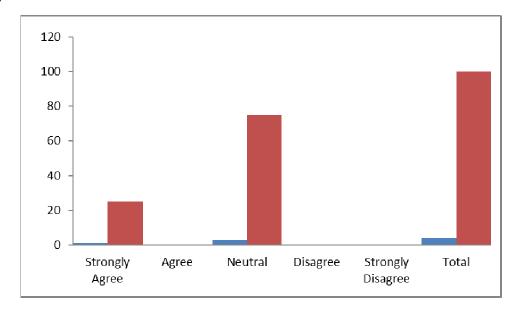


Interpretation

50% of respondents neutral, 25% agree and 25% disagreedthat the curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures

Opinion	Number of respondents	%
Strongly Agree	1	25
Agree	0	0
Neutral	3	75
Disagree	0	0
Strongly Disagree	0	0
Total	4	100

 Table 5:Curriculum bridges the gap between industry & academics



Interpretation

75% of respondents neutral and 20% Strongly agreedcurriculum bridges the gap between industry & academics.

MAJOR FINDINGS

It is found that nearly55% of respondents neutral and 45% agreed with the statements given in the questionnaire

MAJOR SUGGESTIONS:

- Modify syllabus every three years
- Include major synthesis practical's than binary mixture separations

- Include more retrosynthetic analysis part
- Include majorly heterocyclic and medicinal chemistry papers
- Focus to be given on entrepreneurship aspects



Sri Dharmasthala Manjunatheshwara College (Autonimous), Ujire-574 240, Dakshina Kannada, Kamataka State

Department of PG Studies and Research in Chemistry

Feedback Analysis Report 2023-24

The feedback on the curriculum of Chemistry was collected from stake holders (students, Teachers, Alumni and Employers) during the year 2023-24. The feedback has been analyses and the following suggestions made by them are recorded for further follow up:

SI. No	Stakeholders	No of stakcholders who gave feedback	Important Suggestions/Remarks
1.	Students	10	Nil
2.	Alumni	5	 To incorporate some concepts related on Research methodology and emerging areas of research in the fields of organic and inorganic chemistry. To introduce AI-related software needs to be made familiarized with. To encourage students to write national-level competitive exams in chemistry and other civil servants' exams which include Chemistry and Biology as the Core subjects To add some of the topics that are so much more related to Industrial applications.
5.	Teachers	.5	1. Motivate students to take up competitive exams and conduct special classes for this.
2.	Employers	4	 Curriculum needs to be improved to promote application of students' knowledge in industry. Analytical and physical chemistry knowledge is to be improvised for applications in lab experiments. Include major synthesis practical's than binary mixture separations Include more retrosynthetic analysis part Include majorly heterocyclic and medicinal chemistry papers Focus to be given on entrepreneurship aspects



(Prof. Vishwanatha P.) Head Department of PG Studies & Research In Chemicity



Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State

Department of PG Studies and Research in Chemistry Action Taken Report 2023-24

Based on the suggestions given by the stake holders and discussions held in the BOS meeting, the following actions were taken

- Two-day National conference on "Advanced Materials for Chemical Biological Applications-2024" was conducted to enlighten the emerging areas of research in the fields of organic and inorganic chemistry
- A guest lecture was organized on K-SET and NET for the students to motivate them to take up exams and 1 student cleared K-SET exam in the year 2024.
- 'Nanojatha' sponsored by Karnataka Science and Technology Promotion Society and Centre for Nano and Soft Matter Sciences, Bengaluru was organized to get into the industrial applications
- Pre-placement talk, student-industry interaction and field visits to industry are conducted to meet the industry requirements
- Ten research papers were published in the UGC CARE –list journals.



(Prof. Vishwanatha P.) Head Department of PG Studies & Research in Chemist:) SDM College (Autonomous) Ulire - 574240